

## **April 20: Class #14**

### **Topic: Dialogue & Facilitation – Readings:**

- **Required:**
  - Difficult Conversations Summary (8 pp.)
  - Neutral Facilitator Role: Everyday Democracy (1 p.)
  - Facilitation Ground Rules: Everyday Democracy (1 p.)
- **Optional:**
  - Sections I, II & V of QUSL CHRO Program Manual
  - New QUSL CHRO Mediation Clinic-approved.03.04.20 (2 pp.)

### **6:00 PM: Gather**

### **6:05 PM: (30 min.) Jamie SaintPaul, 3L & Atty. Brendan Holt**

- (5 min.) Overview of QUSL CDR's CHRO Mediation Program
- (20 min.) Talk
- (5 min.) Q&A

### **6:35 PM: (5 min.) “In-class” course evaluation for my benefit**

### **6:40 PM: (20 min.) Discuss Dialogue Project, dialogue & deliberation; role of facilitators; class exercise, “family” systems & ground rules**

### **7:00 PM: Break (5-10 min.)**

### **7:10 PM (20 min.) Dialogue & Facilitation Exercise – discussion of dispute resolution & soft power in “families” in the time of Coronavirus**

- Five groups (see attached exercise):
  - Designate a facilitator (**optional**).
  - Agree to ground rules (**mandatory**)

### **7:30 PM (10 min.) Dialogue & Facilitation Exercise – Debrief**

- Did you use the ground rules provided, some, your own, or none?
- For any groups that had a facilitator, did the facilitator find it difficult not to be able to talk much about their own situation?
- Any epiphanies... “Aha moments”?

### **7:40 PM: (5 min.)**

- **All final papers due NOON, Thursday, May 7**  
(Please submit electronic copies to me, as usual)
- **Good luck with exams, final papers & your “families”!**